



**IJM**

**INTERNATIONAL  
JUSTICE MISSION**

# **AULLIDO FILM DISCUSSION GUIDE**

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**SPEAKING UP AGAINST INJUSTICE**



## FILM DESCRIPTION

There's a violent secret under the surface in Guatemala City. It affects families in every social class and in every neighborhood. Everyone knows it but everyone is silent. Yet for Vicente, a teenager who dreams of playing professional soccer someday, sexual violence in the form of a soccer coach interrupts this dream. That's when Vicente decided to speak up for himself and others. This decision makes the difference from being a victim to being a hero.

Based on the true story behind a landmark legal case by the International Justice Mission (IJM), *Aullido* (Spanish for Howl) displays what can happen when youth are bold in the face of injustice and how those in power can stand on their behalf.

**Winner Best Short Film, 2015 Justice Film Festival**

**Vimeo:** <https://vimeo.com/158354726>    **password:** enslaverytoday

## LEADERS GUIDE—AULLIDO

### PREPARATION

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#### PRE FILM SCREENING PREPARATION:

1. Because of the intense subject of sexual violence, it is required that you watch the film in its entirety before showing it to your students. Even though no violence is seen as part of the film, it is obvious sexual violence is taking place behind closed doors.
2. Most teachers have found this film to be appropriate for high school students. We recommend having several teachers or parents view the film before showing to middle school age students.
3. If your schools requires parental permission prior to showing films of this subject matter, make sure you take the necessary steps as required.
4. It is possible that students from your group have experienced some degree of sexual assault in their lives. Watching this film might cause them to come forward to you or one of your adult leaders with this information. Please be prepared and aware of your school guidelines on approaching victims of child sexual assault and ways to help them. See suggested resources at the end of this guild.
5. Discussion group size recommendation is one adult with 6-10 students. This allows for lots of conversation by everyone in the group. However, sometimes this ideal is not possible in a school setting, so adjustments may need to be made for large group discussion.
6. **Next steps options following the film:** The best ways to make the showing of this film, more than simply another normal class period is to have a tangible way that the class or grade can get involved immediately. Listed below are options for you to consider.
  - a. **Launch a GiveChange fund raising campaign with your school.** Download the free *GiveChange* toolkit for ideas for your group if needed. [IJM.org/get-involved/youth](http://IJM.org/get-involved/youth)
  - b. **Challenge students to start a Justice Club** on their school campus. Contact the Youth Mobilization department at [24je@IJM.org](mailto:24je@IJM.org) for a justice club toolkit.

## SMALL GROUP DISCUSSION LEADER'S PREPARATION:

1. Gather the discussion leaders (other teachers, teachers aids, parents) together a week or two prior to the film screening.
  - a. **Watch the film together** and talk through the various discussion question options.
  - b. **Decide together which questions you will use**, which need to be deleted or added based on your specific church or school setting.
2. Review the school guidelines should any students come to forward with information about sexual abuse against themselves or others they know of.
3. Make sure each leader has copies of the discussion questions.

## GROUP FILM SCREENING AND DISCUSSION GROUP OPTIONS:

### 1. OPTION A (50-60 MINUTES)

- a. Brief welcome, IJM overview (see pg. 4)
- b. Show film—24 minutes  
Vimeo: <https://vimeo.com/158354726>  
password: enslaverytoday
- c. Keep whole group together but form small groups with a discussion leader in each group.
- d. From the front, present questions #1-3 (see pg. 6)
  - Have the groups discuss. After 6-8 minutes pull group back together.
  - Ask for several groups to share what they discussed.

- e. From the front, present questions #4-6
  - Have the groups discuss. After 10 minutes pull group back together.
  - Ask for several groups to share what they discussed.
- f. From the front, present questions #7-8
  - Have the groups discuss. After 5-6 minutes pull group back together.
  - Ask for several groups to share what they discussed.
- g. Closing:
  - Share the Guatemala Milestones. (see pg. 5)
  - The next steps your class or school can consider.

### 2. OPTION B (50-60 MINUTES)

- a. Brief welcome, IJM overview (see pg. 4)
- b. Show film—24 minutes  
Vimeo: <https://vimeo.com/158354726>  
password: enslaverytoday
- c. Dismiss everyone to small groups for all discussion questions (20-25 minutes) (see pg. 6)
- d. Closing:
  - Share the Guatemala Milestones. (see pg. 5)
  - The next steps your class or school can consider.

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**\*NOTE:** If your group has 60-90 minutes, you can provide longer discussion times along with time to begin working on next step actions your group can take.



# IJM GUATEMALA OVERVIEW AND WELCOME

International Justice Mission (IJM) protects the poor from violence by partnering with local authorities to:



**We Rescue Children**



**We Restore Survivors**



**We Bring Criminals to Justice**



**We Strengthen Justice Systems**

## THE PROBLEM: SEXUAL VIOLENCE AGAINST CHILDREN

Despite the beauty of Guatemala, there is a hidden plague of sexual violence against children. In some neighborhoods, 1 in 4 adolescent girls is a victim of sexual violence.

Many of the children we serve are from “red zones.” Governments designate these areas as particularly dangerous because they are prone to natural disaster—but in this case, they are colored red because of extreme violence. When IJM began exploring opening an office in 2005, human rights experts said the system was too broken and would never protect the poor. Nearly a decade later, a stronger law and a new Sex Crimes Unit exist, evidence of a country getting serious about tackling the crime.

## THE FACTS:

- An estimated 1 in 5 women will be a victim of rape or attempted rape in her lifetime. (*UN*)
- For many poor girls, school is the most common place where sexual violence occurs—and the fear of violence is a common reason girl’s leave school. (*World Health Organization*)
- In Guatemala, private security forces outnumber public police 7 to 15. (*Global Post*)

## HOW IJM GUATEMALA COMBATS SEXUAL VIOLENCE

1. **We rescue children** out of dangerous situations of sexual violence by working with government authorities. We receive case referrals from the courts, public prosecutors, other NGOs, the department of social services, churches and families. We ensure that every child is brought to a place of safety.
2. **We bring criminals to justice.** IJM investigators help police develop and track down leads to find and arrest the suspect. This can sometimes take months or even years, but it likely wouldn’t happen at all if IJM was not involved. IJM lawyers represent survivors in court or work with prosecutors to build a strong case, and we help survivors who choose to share the truth in court prepare for their testimony.
3. **We restore survivors** by providing consistent support to the child and the family so she or he can heal in a safe and stable environment. IJM social workers and psychologists develop treatment plans for each survivor concentrating on physical health, trauma-focused counseling, personal security, and education or economic self-sufficiency.
4. **We strengthen justice systems** by equipping prosecutors, judges and police respond to sex crimes against children and treat the victims with sensitivity. In a five-year review of court files, IJM discovered that only 3 out of every 10 cases received a full investigation. The current System Reform project began in 2014 and will train the Guatemalan National Police and the Sex Crimes Unit to effectively investigate cases so trials can actually occur.



# IJM GUATEMALA MILESTONES

## IJM GUATEMALA PROGRESS SINCE 2005

**250+**

survivors  
rescued from  
sexual violence

**135+**

survivors currently  
receiving aftercare  
services from IJM

**185+**

convicted for  
sexual violence  
related crimes

**2005**

### **IJM GUATEMALA OPENS**

New Nationwide Standards Set With IJM's Guidance IJM helps draft mandatory standards for handling child sexual assault cases, approved by the Attorney General and the Supreme Court.

**2009**

### **GUATEMALA REVISES LAW**

Trafficking and sex crimes are clearly defined and penalties are strengthened after years of advocacy from IJM and others.

**2012**

### **100<sup>TH</sup> CONVICTION SECURED IN IJM GUATEMALA CASE**

**2013**

### **NEW NATIONWIDE STANDARDS SET WITH IJM'S GUIDANCE**

IJM helps draft mandatory standards for handling child sexual assault cases, approved by the Attorney General and the Supreme Court.

**2014**

### **IJM AUTHORIZED TO TRAIN POLICE**

An official agreement with the Vice President and others invites IJM to train all police, focusing on the new Sex Crimes Unit.

\*NOTE: Share these milestones after the discussion as you prepare to discuss next steps to show the great strides being made by IJM to speak up for those who are abused.

## DISCUSSION QUESTIONS

You will not be able to completely discuss all of the questions listed below in the 25-30 minutes allowed. Select with your leaders the questions you feel best fit your group and available time.

1. What stood out you most while watching this film?
2. What emotions did you feel during the film? What part of the film/story made you feel each of those emotions?
3. What do you think is the overall theme of this film? What might be possible taglines for the movie poster?
4. Why do you think Vicente did not take any action while his sister was in the room with Lobo?
5. Where in the film do you wish you could have seen courage? How do you think courage is shown during the film?
6. How would you define injustice?
  - a. List all the depictions of injustice you observed in this film.
7. Apart from sexual assault, what are other ways where people face injustice? Have you seen it before in school? In your community? At work?
8. What are some ways that we could begin doing something for those who suffer from injustice? Both in Guatemala and in our own city?

# SEXUAL ABUSE RESOURCES

Here are a few suggested resources to guide you with students who experienced sexual abuse. This list is not exhaustive by any means. Be sure to connect with the recommended counselors at your church, school and police department for additional resources.

1. **Child Protective Services (CPS):** Offices within local communities are responsible for receiving and investigating reports of suspected child abuse and neglect. Reports are received by Child Protective Services (CPS) located in each community office and assessed to determine whether the report meets the legal definition of abuse or neglect and how dangerous the situation is. Contact your local police station for the contact number in your area.
2. **National Sexual Assault Hotline:** “To speak with someone who is trained to help, call 800.656.HOPE (4673) or chat online at [online.rainn.org](http://online.rainn.org).”
3. **What is Child Sexual Abuse:** <https://rainn.org/get-information/types-of-sexual-assault/child-sexual-abuse>
4. **“Resources for Sexual Assault Survivors and their Loved Ones”** <https://rainn.org/get-information/links>

## ABOUT THE FILM

The *Auilldo* film was created in partnership between IJM and CIY as a tool to help youth groups, schools and churches take action against injustice happening in their own communities and around the world. It was first shown to the 35,000 students who attending the CIY MOVE events during the summer of 2015. The story of Vicente is true and based on a landmark case where IJM represented Vicente’s family. Because of the complexity of the case and to protect the family, some aspects of the story were modified and/or left out.

*Auilldo* was then entered into several Film Festivals across the country and won Best Short Film at the 2015 Justice Film Festival in Chicago.

The CIY Engage Service trips to Washington DC, Cambodia and the Dominican Republic all participate with IJM offices and partners as part of these trips. To learn more go to [www.CIY.com](http://www.CIY.com)



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**INTERNATIONAL JUSTICE MISSION** is a global organization that protects the poor from violence throughout the developing world. IJM partners with local authorities to rescue victims of violence, bring criminals to justice, restore survivors, and strengthen justice systems.

Highlighted as one of 10 non-profits “making a difference” by *U.S. News and World Report*, IJM’s effective model has been recognized by the U.S. State Department, the World Economic Forum and leaders around the globe, as well as featured by *Foreign Affairs*, *Forbes*, *The Guardian*, *The New York Times*, *The Times of India*, *The Phnom Penh Post*, National Public Radio, and CNN, among many other outlets.